



ADMINISTRATIVE RULES OF MONTANA



10.53.418 ENGLISH LANGUAGE ARTS AND LITERACY STANDARDS FOR THIRD GRADE

- (1) Foundational reading standards for third grade are that each student will be able to:
 - (a) demonstrate decoding skills by:
 - (i) decoding two- and three-syllable words comprised of all syllable types;
 - (ii) decoding two- and three-syllable words with common roots and affixes; and
 - (b) demonstrate encoding skills by:
 - (i) encoding multisyllabic words including words with common affixes;
 - (ii) encoding two-syllable words comprised of different syllable types that follow regular spelling patterns; and
 - (iii) encoding words with common prefixes and suffixes, including words that require a spelling change to the root when adding an inflectional ending.
- (2) Vocabulary standards for third grade are that each student will be able to:
 - (a) develop and apply expanding word knowledge and morphological awareness through shared reading, independent reading, and classroom conversation; and
 - (b) determine the meaning of general academic and domain-specific words and phrases in a text, including those with cultural significance to Montana Indigenous Peoples.
- (3) Fluency standards for third grade are that each student will be able to:
 - (a) read grade-appropriate texts with sufficient accuracy, rate, and expression to support comprehension.
- (4) Reading comprehension standards for third grade are that each student will be able to:
 - (a) ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as a basis for the answers, including those by and about Montana Indigenous Peoples;
 - (b) paraphrase a text;
 - (c) identify and explain a stated central idea or theme and how it is developed with key details in a text, including those by and about Montana Indigenous Peoples;
 - (d) describe how elements within a fictional story contribute to the sequence of events and describe the sequence of events, steps, and or/ideas within nonfiction texts;
 - (e) identify figurative language;
 - (f) compare and contrast the structure and features of different types of texts; and

- (g) distinguish their own point of view from that of the writer or those of the characters, including texts by and about Montana Indigenous Peoples.
- (5) Writing standards for third grade are that each student will be able to:
- (a) write an opinion piece including an introduction, supporting reasons, linking words and phrases, and a conclusion;
 - (b) write an informative piece that includes an introduction, facts, definitions, details, and a conclusion;
 - (c) write a narrative about real or imagined experiences or events using descriptive details and clear sequences;
 - (d) develop and strengthen writing by using a writing process including planning, drafting, revising, implementing feedback, and editing;
 - (e) form and expand simple and compound sentences to write a paragraph; and
 - (f) demonstrate grade-level appropriate command of the conventions of standard English grammar, capitalization, punctuation, and spelling when writing.
- (6) Research and inquiry standards for third grade are that each student will be able to:
- (a) conduct short, guided research projects that build knowledge about a topic, referencing at least one source;
 - (b) recall information from experiences, gather information from multiple sources on a topic, and organize information into logical categories; and
 - (c) conduct short, guided research projects, using grade-appropriate fiction and nonfiction sources from diverse cultural perspectives, acknowledging the role of story and oral tradition in the histories, values, and beliefs of Montana Indigenous Peoples.
- (7) Speaking and listening standards for third grade are that each student will be able to:
- (a) engage in collaborative discussions with a variety of partners on topics and texts, clearly expressing ideas and building on the ideas of others;
 - (b) recount the main ideas and supporting details of a text or portion of a text read aloud or presented through a variety of media formats; and
 - (c) report on a topic or text, tell a story, or recount an experience.

Authorizing statute(s): Mont. Const. Art. X, sec. 9, 20-2-114, 20-7-101, MCA

Implementing statute(s): Mont. Const. Art. X, sec. 9, 20-2-121, 20-3-106, 20-7-101, MCA