



ADMINISTRATIVE RULES OF MONTANA



10.53.419 ENGLISH LANGUAGE ARTS AND LITERACY STANDARDS FOR FOURTH GRADE

- (1) Foundational reading standards for fourth grade are that each student will be able to:
 - (a) decode multisyllabic words using combined knowledge of letter-sound correspondences, syllabication patterns, and morpheme structures; and
 - (b) encode multisyllabic words using combined knowledge of taught letter-sound correspondences, syllabication patterns, and morpheme structures.
- (2) Vocabulary standards for fourth grade are that each student will be able to:
 - (a) develop and apply expanding word knowledge and morphological awareness through shared reading, independent reading, and classroom conversation; and
 - (b) determine the meaning of general academic and domain-specific words and phrases in a text, including those with cultural significance to Montana Indigenous Peoples.
- (3) Fluency standards for fourth grade are that each student will be able to:
 - (a) read grade-appropriate texts with sufficient accuracy, rate, and expression to support comprehension.
- (4) Reading comprehension standards for fourth grade are that each student will be able to:
 - (a) refer to specific details and examples in a text to explain what it explicitly states and to draw inferences, including those by and about Montana Indigenous Peoples;
 - (b) summarize a portion of a text;
 - (c) identify and explain a stated or implied central idea or theme and how it is developed with key details in a text, including those by and about Montana Indigenous Peoples;
 - (d) explain the connections between elements within a fictional story and explain the relationships between events or ideas within nonfiction texts;
 - (e) identify and explain how figurative language contributes to the meaning of the text;
 - (f) describe how an author's structural choices and text features contribute to the overall meaning; and
 - (g) compare and contrast the point of view from which different texts are written, including those by and about Montana Indigenous Peoples.
- (5) Writing standards for fourth grade are that each student will be able to:
 - (a) write opinion pieces with a clear organizational structure including an introduction and conclusion, reasons supported by facts and details, and linking words and phrases;

- (b) write informative pieces with a clear organizational structure, including an introduction and conclusion, linking facts, definitions, and details using transition words;
 - (c) write narratives about real or imagined experiences or events using dialogue, descriptive details, and clear sequences;
 - (d) develop and strengthen writing by using a writing process including planning, drafting, revising, implementing feedback, and editing;
 - (e) write a paragraph using simple, compound, and complex sentences; and
 - (f) demonstrate grade-level appropriate command of the conventions of standard English grammar, capitalization, punctuation, and spelling when writing.
- (6) Research and inquiry standards for fourth grade are that each student will be able to:
- (a) conduct short research projects that build knowledge of different aspects of a topic, referencing multiple relevant sources;
 - (b) gather and take notes on relevant information from multiple sources and organize information into logical categories; and
 - (c) conduct short research projects, using grade-appropriate fiction and nonfiction sources from diverse cultural perspectives, acknowledging the role of story and oral tradition in the histories, values, and beliefs of Montana Indigenous Peoples.
- (7) Speaking and listening standards for fourth grade are that each student will be able to:
- (a) engage in collaborative discussions with a variety of partners on topics and texts, clearly expressing ideas and building on the ideas of others;
 - (b) paraphrase portions of a text read aloud or information presented through a variety of media formats; and
 - (c) report on a topic or text, tell a story, or recount an experience in an organized manner using descriptive details to support main ideas or themes.

Authorizing statute(s): Mont. Const. Art. X, sec. 9, 20-2-114, 20-7-101, MCA

Implementing statute(s): Mont. Const. Art. X, sec. 9, 20-2-121, 20-3-106, 20-7-101, MCA

History: NEW, 2025 MAR, Notice No. 2025-242, Eff. 7/1/27.