



ADMINISTRATIVE RULES OF MONTANA



10.63.112 INSTRUCTION

- (1) The early childhood education program shall ensure developmentally, culturally, and linguistically appropriate and effective teaching strategies that enhance students' development and learning of the early learning content standards in ARM 10.63.110 through the program's curriculum.
- (2) The early childhood education instructional program shall:
 - (a) use both content and child development knowledge to create learning opportunities and to engage young learners in meaningful, planned, and purposeful experiences related to the curriculum goals and content standards;
 - (b) use a variety of effective approaches and strategies which include opportunities for both teacher and student-initiated interactions and activities;
 - (c) support children's development by providing opportunities for all children to play with and learn from each other;
 - (d) use knowledge of each student's development to enhance instruction, modify strategies and materials, and adjust supports and challenges as students gain competence, understanding, and skills;
 - (e) build upon student's language, understanding of concepts, and increase vocabulary;
 - (f) integrate knowledge of students' families and the community to build relationships that foster integral connections with the curriculum and learning experiences;
 - (g) use cultural and community resources in the classroom to enhance student learning and development; and
 - (h) work as a team to implement learning plans, including plans for students with special needs.

Authorizing statute(s): Mont. Const. Art. X, sec. 9, 20-2-114, 20-7-101, 20-7-1803, MCA

Implementing statute(s): Mont. Const. Art. X, sec. 9, 20-7-101, 20-7-117, 20-7-1803, MCA

History: NEW, 2014 MAR p. 2943, Eff. 7/1/15; AMD, 2024 MAR p. 722, Eff. 4/13/24.