



ADMINISTRATIVE RULES OF MONTANA



10.58.534 ENGLISH AS A SECOND LANGUAGE (ESL)

- (1) The English as a Second Language (ESL) program requires that successful candidates:
 - (a) demonstrate understanding of language as a system, including phonology, morphology, syntax, pragmatics, and semantics;
 - (b) use the major language acquisition theories to develop a standards-based ESL curriculum which teaches language and literacy through academic content areas;
 - (c) apply knowledge of the functions and registers of language to develop and modify instructional materials, deliver instruction, and promote English learner (EL) students' academic English language proficiency;
 - (d) facilitate students' use of their first language as a resource to promote academic learning and further development of the second language;
 - (e) implement a repertoire of research and evidence-based strategies that promote students' critical thinking and problem solving at all stages of language development;
 - (f) demonstrate understanding of Montana's major language and cultural groups and how cultural histories and identities affect language learning and achievement;
 - (g) establish goals, design curricula and instruction, and facilitate student learning in a manner that builds on students' linguistic and cultural diversity, promotes respect for linguistic differences, and creates a culturally responsive classroom environment;
 - (h) demonstrate understanding of language proficiency assessment tools used for identification, placement, and reclassification of ELs;
 - (i) demonstrate the ability to use a combination of assessments that measure language proficiency and content knowledge respectively to determine how level of language proficiency may affect the demonstration of academic performance;
 - (j) demonstrate the ability to build partnerships with colleagues and students' families, serve as community resources, and advocate for EL students;
 - (k) apply knowledge of historical, theoretical, and policy factors in EL education to the planning, implementation, evaluation, and improvement of instructional programs; and
 - (l) demonstrate successful completion of a two-year program, or the equivalent experience, in learning a second language.

Authorizing statute(s): 20-2-114, MCA

Implementing statute(s): 20-2-121, MCA

History: NEW, 2023 MAR p. 86, Eff. 7/1/23.