



ADMINISTRATIVE RULES OF MONTANA



10.55.1401 MATHEMATICS PROGRAM DELIVERY STANDARDS

- (1) In general, a basic mathematics program, shall:
 - (a) meet the following conditions: (i) provide a well-articulated curriculum that challenges students to learn increasingly more sophisticated mathematical ideas; and (ii) provide conceptual mathematical understanding as well as factual knowledge and procedural facility.
 - (b) include the following practices: (i) create, enrich, maintain, and adapt instruction to meet mathematical goals; (ii) incorporate appropriate technology into the math program; (iii) connect the development of skills and procedures to the more general development of mathematical understanding; and (iv) effectively observe students, listen carefully to students' ideas and explanations, have mathematical goals, and use the information to make instructional decisions.

Authorizing statute(s): Sec. 20-2-114, MCA

Implementing statute(s): Sec. 20-2-121, 20-3-106, 20-7-101, MCA

History: NEW, 1989 MAR p. 342, Eff. 7/1/89; AMD, 2001 MAR p. 953, Eff. 6/8/01.