



ADMINISTRATIVE RULES OF MONTANA



10.53.1001 MONTANA CONTENT STANDARDS FOR CAREER AND TECHNICAL EDUCATION

- (1) The content areas covered by the career and technical education standards may include:
 - (a) act as a responsible and contributing citizen and employee;
 - (b) apply appropriate academic and technical skills;
 - (c) attend to personal health and financial well-being;
 - (d) communicate clearly, effectively, and with reason;
 - (e) consider the environmental, social and economic impacts of decisions;
 - (f) demonstrate creativity and innovation;
 - (g) employ valid and reliable research strategies;
 - (h) utilize critical thinking to make sense of problems and persevere in solving them;
 - (i) model integrity, ethical leadership, and effective management;
 - (j) plan education and career path aligned to personal goals;
 - (k) use technology to enhance productivity; and
 - (l) work productively in teams while using cultural/global competence.
- (2) Students will learn career and technical education content across programs of study, also known as Career Pathways, and integrated with academic content.
- (3) Programs of study may include:
 - (a) agriculture, food, and natural resources;
 - (b) architecture and construction;
 - (c) arts, audio-visual technology, and communications;
 - (d) business management and administration;
 - (e) education and training;
 - (f) finance;
 - (g) government and public administration;
 - (h) health sciences;
 - (i) hospitality and tourism;

- (j) human services;
- (k) information technology;
- (l) law, public safety, corrections and security;
- (m) manufacturing;
- (n) marketing;
- (o) STEM (science, technology, engineering, math); and
- (p) transportation, distribution and logistics.

Authorizing statute(s): Mont. Const. Art. X, sec. 9, 20-2-121, MCA

Implementing statute(s): Mont. Const. Art. X, sec. 9, 20-2-121, 20-3-106, 20-7-101, MCA

History: NEW, 2020 MAR p. 2136, Eff. 7/1/21.