



ADMINISTRATIVE RULES OF MONTANA



10.13.401 TRAFFIC EDUCATION CONTENT, BENCHMARKS, AND PERFORMANCE STANDARDS

- (1) The content and performance standards shall be used by school districts to develop local curriculum and assessment to provide structured opportunities for students to learn, acquire, and demonstrate legal and safe driving skills, habits, and responsibilities through guided practice and resulting in a lifelong commitment to learning the driving task.
- (2) Benchmarks define the expectations for students' knowledge, skills, and abilities.
- (3) Performance standards define the quality of student performance and describe the performance to be demonstrated, providing a picture or profile of student achievement at the four performance levels: competent, proficient, nearing proficiency, and novice.

Authorizing statute(s): 20-7-502, MCA

Implementing statute(s): 20-7-502, MCA

History: NEW, 2012 MAR p. 76, Eff. 1/13/12.