



ADMINISTRATIVE RULES OF MONTANA



10.53.1006 CAREER AND TECHNICAL EDUCATION STANDARDS FOR FOURTH GRADE

- (1) The career and technical education standards for fourth grade are that each student will:
 - (a) act as a responsible and contributing citizen and employee by exploring consequences of actions in communities and workplace;
 - (b) attend to personal health and financial well-being by investigating advertising and media that influence behavior;
 - (c) communicate clearly, effectively, and with reason by practicing compromise, consensus, and conflict resolution;
 - (d) consider the environmental, social and economic impacts of decisions:
 - (i) adapt to different environments by adjusting behavior to promote personal and group safety;
 - (ii) predict potential outcomes of various decisions in a complex environment; and
 - (iii) identify and explain the consequences of both proper and improper personal protective equipment use;
 - (e) demonstrate creativity and innovation by exploring innovations and inventions and their originators;
 - (f) employ valid and reliable research strategies by mapping data for a culture, community, or state;
 - (g) utilize critical thinking to make sense of problems and persevere in solving them:
 - (i) identify models that organize and analyze patterns of information; and
 - (ii) test and refine methods to solve a problem;
 - (h) model integrity, ethical leadership, and effective management by contributing constructively to teams assuming various roles and responsibilities to work effectively toward a common goal;
 - (i) plan education and career path aligned to personal goals:
 - (i) describe how work relates to meeting needs for goods, clothing, shelter, and other necessities for living; and
 - (ii) prepare personal communications based upon the intended audience;

- (j) use technology to enhance productivity by selecting appropriate tools to create and communicate
- (k) work productively in teams while using cultural/global competence:
 - (i) engage with learners from diverse cultures through use of available technology; and
 - (ii) explain how personal and cultural histories can influence team approaches to completing tasks and projects.

Authorizing statute(s): Mont. Const. Art. X, sec. 9, 20-2-121, MCA

Implementing statute(s): Mont. Const. Art. X, sec. 9, 20-2-121, 20-3-106, 20-7-101, MCA

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