



ADMINISTRATIVE RULES OF MONTANA



10.63.115 FAMILY AND COMMUNITY ENGAGEMENT

- (1) The early childhood education program staff shall establish and maintain collaborative relationships with each child's family and community to foster the student's development in all settings.
- (2) To ensure collaborative relationships between the community, school, and families, early childhood education programs shall have protocols which:
 - (a) establish intentional practices designed to foster strong reciprocal relationships with families;
 - (b) ensure that families are an integral part of the decision-making team through communication and family conferences which promote dialogue and partnership regarding their student's educational goals and services;
 - (c) collaborate with families to help students participate successfully in early childhood settings;
 - (d) ensure that all families, regardless of family structure, socioeconomic, racial, religious, and cultural diversity, gender, abilities, or preferred languages are included in their child's educational experience;
 - (e) assist families in locating, contacting, and using community resources that support the student's well-being, development, and goals;
 - (f) promote awareness and understanding of the unique legal and political structures of Montana Tribal Nations in order to best meet the needs of Indian students and families;
 - (g) collaborate with community-based programs to ensure that parents and families have the resources they need to be involved in their student's education, growth, and development; and
 - (h) provide access to health screenings and referrals for all students in the program.

Authorizing statute(s): Mont. Const. Art. X, sec. 9, 20-2-114, 20-7-101, 20-7-1803, MCA

Implementing statute(s): Mont. Const. Art. X, sec. 9, 20-7-101, 20-7-117, 20-7-1803, MCA

History: NEW, 2014 MAR p. 2943, Eff. 7/1/15; AMD, 2024 MAR p. 722, Eff. 4/13/24; AMD, 2026 MAR, Notice No. 2025-479, Eff. 2/7/26.