



ADMINISTRATIVE RULES OF MONTANA



10.63.114 CHILD GUIDANCE

- (1) Child guidance means employing a variety of strategies to foster self-regulation, respect for others, problem solving, and social and emotional development in an ongoing interactive process and helps students learn how to communicate with others in developmentally appropriate ways. To ensure appropriate child guidance, the early childhood education program shall:
 - (a) use positive behavior supports to ensure the social, emotional, and cultural development of each student;
 - (b) provide a positive climate to ensure equality, inclusion, and citizenship;
 - (c) develop relationships with the student and the student's family in ways that are linguistically and culturally sensitive;
 - (d) provide opportunities for students to be contributing members of the classroom community;
 - (e) provide clear behavioral expectations, including the use of effective methods to prevent and redirect misbehavior; and
 - (f) partner with families and other professionals for students with challenging behavior to develop and implement an individualized plan that fosters the child's inclusion and success.

Authorizing statute(s): Mont. Const. Art. X, sec. 9, 20-2-114, 20-7-101, 20-7-1803, MCA

Implementing statute(s): Mont. Const. Art. X, sec. 9, 20-7-101, 20-7-117, 20-7-1803, MCA

History: NEW, 2014 MAR p. 2943, Eff. 7/1/15; AMD, 2024 MAR p. 722, Eff. 4/13/24.