



ADMINISTRATIVE RULES OF MONTANA



24.189.644 REQUIRED PRE-DOCTORAL INTERNSHIP

- (1) As used in ARM 24.189.640, "pre-doctoral internship" means active engagement by a student in a training program of the educational institution granting the doctoral degree.
 - (a) Critical components of the internship must include:
 - (i) adequate opportunity for the student to:
 - (A) obtain professional training and scholarship;
 - (B) work closely with professors, supervisors, and other students; and
 - (C) acquire the habits, skills, knowledge, and insights needed to attain a doctoral degree in psychology; and
 - (ii) adequate time to assess the student's competence including:
 - (A) emotional stability and well-being;
 - (B) interpersonal competence;
 - (C) professional development; and
 - (D) personal fitness to practice psychology.
 - (b) The pre-doctoral internship must be at least 1500 hours in length and be completed in no less than nine months and no longer than 24 months. Twenty-five percent of internship hours must be in face-to-face contact with patients or clients.
 - (c) Internship experience must have at least 30 hours per week at the internship site, but no more than 45 hours per week.
 - (d) Active engagement must be documented by a log of internship activities signed by the student's academic advisor. Such activities must:
 - (i) include both faculty-to-student and student-to-student face-to-face interaction;
 - (ii) be conducted by the psychology faculty of the institution at least 90 percent of the time; and
 - (iii) relate substantially to program and course content.
 - (e) The institution must clearly document its assessment and evaluation of the student's performance.

Authorizing statute(s): 37-1-131, 37-17-202, 37-17-302, MCA

Implementing statute(s): 37-1-131, 37-17-302, MCA

History: NEW, 2023 MAR p. 1749, Eff. 12/9/23.