



ADMINISTRATIVE RULES OF MONTANA

10.16.3321 COMPREHENSIVE EDUCATIONAL EVALUATION PROCESS AND REEVALUATIONS

- (1) An evaluation of the student must be conducted in accordance with the requirements of 34 CFR 300.301 through 300.311 and 34 CFR 300.321.
- (2) For initial evaluations, the evaluation report must include the information necessary to address criteria established in ARM 10.16.3010 through 10.16.3022.
- (3) The evaluation report shall include statements of implications for educational planning in terms understandable to all team members.
- (4) The evaluation report shall include a statement as to why the student needs special education and related services.
- (5) All evaluation reports will identify a disability category or categories for each student.
- (6) For an initial evaluation only, the following additional team members are required when a student is being evaluated in the specified category of disability:
 - (a) emotional disturbance, traumatic brain injury, specific learning disability, or cognitive delay requires a school psychologist;
 - (b) speech-language impairment, deaf/blindness, traumatic brain injury requires a speech-language pathologist;
 - (c) autism requires a school psychologist and speech-language pathologist; and
 - (d) deafness or hearing impairment requires a speech-language pathologist or audiologist.

Authorizing statute(s): 20-7-402, MCA

Implementing statute(s): 20-7-403, 20-7-414, MCA

History: NEW, 1993 MAR p. 1913, Eff. 8/13/93; AMD, 1999 MAR p. 69, Eff. 1/15/99; AMD & TRANS, 2000 MAR p. 1048, Eff. 7/1/00; AMD, 2007 MAR p. 678, Eff. 5/25/07.