



ADMINISTRATIVE RULES OF MONTANA



10.63.103 LEADERSHIP

- (1) The early childhood education program leadership shall effectively implement policies, procedures, and systems that support stable staff and strong personnel, fiscal, and program management so all students, families, and staff have high-quality experiences.
- (2) Professional development for early childhood education educators as required by ARM 10.55.714 should be tailored to early childhood development and learning.
- (3) Professional development completed by elementary (K-8) educators providing early targeted interventions should be tailored to such interventions. The elementary (K-8) educators providing early targeted interventions, the employing districts, and accredited educator preparation providers, pursuant to ARM 10.58.102, are encouraged to collaborate to develop professional development options that support attainment of qualifications leading to an early childhood education (P-3) endorsement.

Authorizing statute(s): Mont. Const. Art. X, sec. 9, 20-2-114, 20-7-101, 20-7-1803, MCA

Implementing statute(s): Mont. Const. Art. X, sec. 9, 20-7-101, 20-7-117, 20-7-1803, MCA

History: NEW, 2014 MAR p. 2943, Eff. 7/1/15; AMD, 2024 MAR p. 722, Eff. 4/13/24; AMD, 2026 MAR, Notice No. 2025-479, Eff. 2/7/26.