



ADMINISTRATIVE RULES OF MONTANA



10.16.3019C DOCUMENTATION REQUIREMENTS IN LEARNING DISABILITY IDENTIFICATION

- (1) Evaluation teams shall document evaluation team findings under ARM 10.16.3019A or 10.16.3019B and:
 - (a) the student's academic performance in the regular classroom setting through observation.
 - (i) Requirements for documentation of observation may be met by observation of routine classroom instruction and monitoring of the student's performance that was done before the child was referred for an evaluation or have at least one member of the group described in 34 CFR 300.306(a)(1) conduct an observation of the child's academic performance in the regular classroom after the child has been referred for an evaluation and parental consent, consistent with 34 CFR 300.300(a), is obtained.
 - (ii) In the case of a student of less than school age or out of school, a team member shall observe the student in an environment appropriate for a student of that age.
 - (b) educationally relevant medical findings, if any, that have been considered; and
 - (c) two or more interventions specific to the individual student. Interventions shall not unnecessarily delay appropriate identification.
- (2) If the student has been evaluated under ARM 10.16.3019A, documentation must also include:
 - (a) the scientific, research based interventions and instructional strategies used; and
 - (b) the student centered data collected during the implementation of at least two intensive individualized interventions which have been implemented for a sustained period of time.

Authorizing statute(s): 20-7-402, MCA

Implementing statute(s): 20-7-401, 20-7-403, 20-7-414, MCA

History: NEW, 2007 MAR p. 678, Eff. 5/25/07.