



ADMINISTRATIVE RULES OF MONTANA



10.53.416 ENGLISH LANGUAGE ARTS AND LITERACY STANDARDS FOR FIRST GRADE

- (1) Foundational reading standards for first grade are that each student will be able to:
 - (a) understand phonemic awareness by:
 - (i) distinguishing long from short vowel sounds in spoken single-syllable words;
 - (ii) orally blending phonemes in complex single-syllable words; and
 - (iii) orally segmenting phonemes in complex single-syllable words;
 - (b) demonstrate decoding skills by:
 - (i) demonstrating knowledge of phoneme-grapheme relationships between consonant digraph and trigraph graphemes and their most commonly occurring phonemes;
 - (ii) demonstrating knowledge of phoneme-grapheme relationships between common vowel graphemes and long vowel phonemes;
 - (iii) demonstrating knowledge of phoneme-grapheme relationships between common r-controlled vowel graphemes and phonemes;
 - (iv) decoding regularly spelled one-syllable words;
 - (v) decoding regularly spelled two-syllable words comprised of closed syllables following basic patterns, by breaking the words into syllables;
 - (vi) decoding words with inflectional endings; and
 - (vii) reading decodable texts accurately and with automaticity;
 - (c) demonstrate encoding skills by:
 - (i) encoding one-syllable words that follow regular spelling patterns;
 - (ii) encoding two-syllable words comprised of closed syllables that follow regular spelling patterns;
 - (iii) encoding words with inflectional endings, focusing on words that retain their root spelling when an inflectional ending is added; and
 - (iv) printing upper and lowercase letters with automaticity.
- (2) Vocabulary standards for first grade are that each student will be able to:
 - (a) use word learning strategies to determine or clarify the meaning of unknown and multiple-meaning words and phrases;

- (b) develop and apply expanding word knowledge through shared reading and classroom conversation; and
 - (c) ask and answer questions to help determine or clarify the meaning of words and phrases in a text, including those with cultural significance to Montana Indigenous Peoples.
- (3) Fluency standards for first grade are that each student will be able to:
- (a) read grade-appropriate texts with sufficient accuracy, rate, and expression to support comprehension; and
 - (b) read common high-frequency words with accuracy and automaticity.
- (4) Reading comprehension standards for first grade are that each student will be able to:
- (a) ask and answer questions about key details in text read aloud and presented through other media, including texts by and about Montana Indigenous Peoples;
 - (b) retell a story;
 - (c) participate in discussions about the central ideas and key details in a text, including those by and about Montana Indigenous Peoples;
 - (d) during or after a shared reading or listening experience, describe elements within stories and connections between events or ideas in informational text;
 - (e) identify basic text features and explain the differences between text that tell stories and texts that provide information; and
 - (f) identify character point of view in shared reading stories, including texts by and about Montana Indigenous Peoples.
- (5) Writing standards for first grade are that each student will be able to:
- (a) write an opinion piece providing one or more supporting reasons;
 - (b) write an informative statement that introduces a topic and includes one or more facts about the topic;
 - (c) write a narrative that introduces a clear beginning, middle, and end, including details to describe actions, thoughts, and feelings;
 - (d) develop and strengthen writing by using a process including planning, drafting, and implementing feedback;
 - (e) with prompting and support, form and expand simple sentences orally and in writing; and
 - (f) demonstrate grade-level appropriate command of the conventions of standard English grammar, capitalization, punctuation, and spelling when writing.
- (6) Research and inquiry standards for first grade are that each student will be able to:
- (a) participate in shared research and writing projects, finding at least one topic to learn more about;
 - (b) recall information from experiences or gather information from provided sources on a topic; and

- (c) with guidance, participate in shared research, using grade-appropriate sources and diverse cultural perspectives, including those by and about Montana Indigenous Peoples.
- (7) Speaking and listening standards for first grade are that each student will be able to:
 - (a) participate in structured discussions and routines with a variety of partners; practice taking turns and listening to others; and
 - (b) demonstrate grade-level appropriate command of the conventions of standard English grammar when speaking.

Authorizing statute(s): Mont. Const. Art. X, sec. 9, 20-2-114, 20-7-101, MCA

Implementing statute(s): Mont. Const. Art. X, sec. 9, 20-2-121, 20-3-106, 20-7-101, MCA

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